## Why show your work?

Puts the focus on the process, rather than the solution.

Communicates your solution to others.

Makes it possible for you (or someone helping you) to locate your mistakes.

Slows you down, so fewer careless mistakes happen.

Gives evidence your answer is right.
Demonstrates your understanding.
If answer bank is provided, showing steps keeps practice from becoming nothing more than a matching game.

## Survive \& Thrive in Math - Top 10- <br> Tips from your classmates:

10. Wait until the teacher is finished with the lesson before asking for the homework.
11. Pay attention in class.
12. If you need help at home, refer to the class website.
13. Come prepared to class.
14. Take good notes.
15. Always do practice problems.
16. Forget to record assignment? Check the weebly-no excuses!
17. Show your work on everything!
18. Ask for help when needed.
19. Do your homework.

## Mrs. Wes $\dagger$

Math - Grades 6-8


Syllabus
2018-2019

# Grading <br> Homework/Math Binder (20\%) 

-Expect homework each night,
Monday-Friday and occasionally on the weekends. Assignments will be posted on the class weebly and on the board in class.
-Students will receive grades for homework and classwork daily. See homework rubric section for details.
-All students will be required to keep a binder/notebook in class. There will be a binder/notebook check for each chapter. See rubric for grading procedures in student Binder for details.

## Quizzes/Tests/Projects (80\%)

-There will be 1-2 quizzes for each chapter. Quizzes with be worth 25 points. Each chapter test will be worth 100 points. ${ }^{*}$ No test re-takes will be allowed unless circumstances are deemed necessary by the teacher.
-Homework Quizzes - see handout in student binder.
-Students will be allowed to make quiz corrections for up to $\frac{1}{2}$ credit for each corrected problem provided all homework in the related chapter has been completed.
-Projects- There will be a minimum of one project per marking period. Points will vary.

## Homework Grading Rubric:

(4) *Homework is complete with all work shown. *Work is labeled, neat, legible, and well organized.
*Explanations are provided when required.
*Student has made thorough corrections on all missed problems in red ink.
(3) *Homework is mostly complete with all work is shown.
*Explanations are provided when required but may be lacking detail.
*Presentation is legible.
*Student has made thorough corrections on some missed problems red ink.
*Assignment is turned in late.
(2) *Some of the homework is complete with all work shown.
*Presentation may be careless and disorganized.
*The student did not make corrections on missed problems.
(1) *Homework is not complete.
*Only answers are provided.
( 0 ) *Homework is not turned in.
*Any problem that a student does not know how to do has to at least be copied down on the paper. All work must be completed in pencil.

## Special Note to

## All Students:

The class weebly is full of wonderful resources to help you. There, you can find video lessons, practice assessments and fun activities to help you develop the concepts learned in class.

If you are absent, the responsibility lies with you to go to the weebly and view the lesson. Also at this site you will be able to find what assignments you missed while you were out.

## Come to class prepared:

```
Bring: Book
Pencil \& Red Pen
Binder
Calculator
Reading Book
```


## Extra Help:

If any student feels he/she needs extra help, they are encouraged to see me and set up a time. Clover Patch will be available before school if arrangements are made. I am also available after school with advanced notice.

